Analysis of Data from Electric and Hybrid Electric Vehicle Student Competitions

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ABSTRACT

The U.S. Department of Energy sponsored several student engineering competitions in 1993 that provided useful information on electric and hybrid electric vehicles. The electrical energy usage from these competitions has been recorded with a custom-built digital meter installed in every vehicle and used under controlled conditions. When combined with other factors, such as vehicle mass, speed, distance traveled, battery type, and type of components, this information provides useful insight into the performance characteristics of electrics and hybrids. All the vehicles tested were either electric vehicles or hybrid vehicles in electric-only mode, and had an average energy economy of 7.0 km/kWh. Based on the performance of the "ground-up" hybrid electric vehicles in the 1993 Hybrid Electric Vehicle Challenge, data revealed a 1 km/kWh energy economy benefit for every 133 kg decrease in vehicle mass. By running all the electric vehicles at a competition in Atlanta at several different constant speeds, the effects of rolling resistance and aerodynamic drag were evaluated. On average, these vehicles were 32% more energy efficient at 40 km/h than at 72 km/h. The results of the competition data analysis confirm that these engineering competitions not only provide an educational experience for the students, but also show technology performance and improvements in electric and hybrid vehicles by setting benchmarks and revealing trends.

INTRODUCTION

The U.S. Department of Energy (DOE), through the Center for Transportation Research at Argonne National Laboratory (ANL), has sponsored Engineering Research Competitions (ERCs) across the nation since 1987. These competitions have involved high schools, vocational schools, community colleges, and universities. Each year the level of student involvement increases along with the technical objectives of the competitions. In 1993, DOE sponsored one hybrid electric vehicle (HEV) and three electric vehicle (EV) competitions, the subjects of this paper, a dedicated natural gas vehicle competition, and the alcohol-fueled classes in Formula SAE and SAE Supermileage. Over 100 different schools participated in these competitions. This year the EV competitions covered the Southwest, Southeast, and Northeast regions of the United States. Teams from all over North America, including two teams from Canada, participated in the HEV competition in Dearborn, Michigan.

The competitions have been a cooperative effort between government, industry, and academia. These competitions have increased awareness of alternative transportation technologies and laid the foundation for collecting data on these technologies. This year, DOE implemented the use of kilowatt-hour meters for data collection during the competitions. These data acquisition meters were donated by DOE to each of the student teams participating in the competitions as part of an ongoing effort to encourage the schools to continue research in the areas of alternative transportation technologies. The student teams were supplied the meters, shunts, and batteries for the meters. Most teams installed the simple, cost-effective meters before the competition and were ready to collect data before it started. This enabled some teams to learn how to drive their vehicles efficiently prior to the start of the events, allowing them the opportunity to perform better in the overall competition.

State-of-the-art technology is demonstrated in the competitions with events highlighting range, acceleration, and efficiency. The basics of the practicality, design, manufacturability, associated costs, and ergonomics of the vehicles were also covered in the competitions, which included oral design presentations. Though the majority of the vehicles used lead-acid batteries and DC motors and controllers, this commercially available technology is showing improvements in performance and reliability. Some of the emerging technologies were revealed at the American Tour de Sol and the 1993 HEV Challenge, displaying promise for the future. The results from the American Tour de Sol, along with detailed event descriptions, have already been presented at a recent Northeast Sustainable Energy Association conference [1], so only the performance of a few representative vehicles will be discussed here.

While the vehicles themselves are normally the focus of these competitions, the charging facilities for electric and hybrid vehicles are also being developed at a fast pace.

Wipke, Hill, and Larsen Page1

Although still in the developmental stages, the charging facilities used in these competitions included such new devices as the 208 V, 30 A, single-phase individual charging meter, developed by Detroit Edison.

BRIEF DESCRIPTION OF THE ENERGY METER

Electrical efficiency data collected in earlier DOE-sponsored EV competitions used an approach developed for the American Tour de Sol in 1991 employing multimeters and a clamp-on current probe to measure average battery pack voltage and average current [1]. A more accurate and permanent probe to record energy efficiency was desired, leading to the development of the energy usage meter used in the 1993 competitions. A kilowatt-hour meter was custom built for ERCs by Cruising Equipment Company according to ANL specifications [2].

The data acquisition unit measured 11.3 cm x 10.1 cm x 4.0 cm, making it suitable for installation in dashboards or elsewhere in the passenger compartment (see Figure 1). The unit recorded the elapsed time and measured two input signals: battery pack voltage and electric current to or from the battery pack. It used this information to calculate the amount of energy running into the batteries (charging and regenerative braking) or out of the batteries (power used to propel vehicle) through a numeric integration. The voltage and current were sampled at 1.2 kHz with averages computed every 128 samples for the energy calculation. The voltage, electrical current, and net energy used were also sent every second to the RS-232 connector through the external port. The current was measured through a shunt with the ratio of 500 A to 50 mV. The voltage was measured by reducing it with a voltage divider on the bus connector [3].



Figure 1. Photograph of the energy meter, Phoenix.

The unit had a numeric LCD to display the voltage, current, or net energy used by means of a three-way switch. Capturing the temporal data required a laptop computer with appropriate software that stored all the information from the serial port. Because of the expense and weight of portable computers, only a few schools used an on-board computer to capture this information. Figure 2 shows temporal data from a 25-lap run by Cortez High School at the Phoenix competition as an example. Notice how the current was used in short bursts, except for the end of the run when the driver had the vehicle under full power for the final five laps. Although the instantaneous power varied continuously, the net energy used (with the negative indicating energy extracted from the batteries) appeared to increase linearly because of the small scale on the graph. This means that the time-averaged power was almost constant at 22 kW. Another interesting feature of this graph is that it shows the effect of the electrical load on the battery pack voltage. This particular vehicle started out with an open-circuit voltage of 102 V, and the battery pack voltage was reduced to 82 V when the electrical load was applied. The graph also clearly shows the battery pack voltage increasing with decreased electrical load, as the vehicle exited the race track and went from a low of 70 V back up to 90 V.



Figure 2. Sample temporal data taken from Cortez High School, Phoenix.

DESCRIPTION OF THE COMPETITIONS: PHOENIX, ATLANTA, DEARBORN, AND AMERICAN TOUR DE SOL

1993 APS Solar & Electric 500, Phoenix

Phoenix was the setting for the 1993 APS Solar & Electric 500, the first of the year's ERCs sponsored by DOE, held March 5 and 6. One New Mexico and 25 Arizona high school teams converted gasoline cars and trucks into EVs. The DOE student engineering competitions use static and dynamic events to educate students in currently available electric vehicle technology.

The two-day competition included static events, such as the Oral Presentations and Design Event, and dynamic events including the Energy Efficiency Event, Range Event, and Acceleration/Braking Event. Both types of events were incorporated to display the full range of students' involvement with their vehicle projects. The static events allowed the students the opportunity to work on their communication and analytical skills, while the dynamic events allowed them to test their vehicle designs and discover the satisfaction of seeing a project to its completion.

Vehicles were built to meet the technical specifications of the 1993 Phoenix Solar & Electric 500 Rules,

which focused on the basics of electric vehicle technology for the high school competition class. The vehicles were limited to 96 V lead-acid battery packs, and in most cases used DC motors and controllers donated by General Electric.

The high school vehicles were not separated by vehicle type or weight. For example, half-ton pickup trucks competed against VW Rabbits. To help compensate for the weight difference of the vehicles, a rule of thumb based on experimental results was applied to the points available in the Efficiency Event. For every 10% decrease in vehicle weight, a 7% increase in efficiency was expected. A recent article on weight-cutting efforts claims that, in practice, a 10% weight reduction results in a 3% to 6% fuel economy benefit for conventional vehicles [4]. The weight factor for each vehicle was calculated as

Weight Factor =
$$\left[\frac{\text{Vehicle Weight}}{\text{Average Vehicle Weight}}\right] \times 0.7 + 0.3$$
 (1)

Each vehicle's energy economy was divided by this factor, which could be greater or less than one. The average competition vehicle weight was used as the baseline for this equation in the Efficiency Event. The vehicle data used for this weight factor is listed in Table A1 of the Appendix.

After each vehicle successfully completed the safety and technical inspections, the next step was the Acceleration/Braking Event. The acceleration times indicated performance characteristics of the vehicles. The event itself covered 0.40 km, subdivided into a 0.20 km acceleration run and a 0.20 km braking distance. The time required to complete the total distance was used to score this event.

The Range Event measured the farthest distance traveled by a vehicle at a constant speed in 1 hour. A pace car led the single-file line of vehicles around the track at a speed of 88.5 km/h for the entire event, with no passing allowed. The actual average speed over the hour-long event was 81 km/hr because the first few laps were used to get the vehicles up to speed. As vehicles lost energy and slowed below the required speed, they had to leave the track. The number of laps, elapsed time, and energy used was recorded for the vehicles as they left the track. Unfortunately, some confusion with the flagmen occurred when gaps between the vehicles were formed. As a result, two vehicles were flagged off prematurely and were not allowed to reenter the track. The range of these two vehicles was adjusted to compensate for their premature exit on the basis of their energy readings and those of the other vehicles which ran until their energy was depleted. For future competitions, this situation could be alleviated by using a radar gun, requiring accurate speedometers, and allowing passing under controlled conditions.

The Efficiency Event was scored by using the raw data from the meters and the distance traveled during the Range Event to calculate the distance per amount of energy used. The vehicle that demonstrated the most efficient use of energy, after applying the weight factor discussed earlier, won the Efficiency Event.

The Phoenix competition provided a testing ground for the meters and determined the best overall performing

vehicle. Despite a short delivery schedule and installation period for the meters, the high schools did an outstanding job incorporating them into the vehicles. The information from the meters proved invaluable for the other electric vehicle competitions that followed.

1993 Clean Air Grand Prix, Atlanta

The Atlanta Clean Air Grand Prix, held in conjunction with the Clean Air Exposition on May 13, 14, and 15 was a collegiate EV competition. Fourteen teams of universities, community colleges, and technical schools from the Southeast were invited to participate, making it the first electric vehicle competition held in that region of the United States. Of these fourteen schools, three were historically black colleges. Most of the teams had from January until May to design and convert their vehicles to run on electric power. Because of the short amount of preparation time, only ten of the teams competed in the Grand Prix. The Clean Air Vehicle Association (CAVA) put together the Clean Air Grand Prix to educate the public and the students on electric vehicles, as well as to add flair to the exposition.

CAVA worked with a number of sponsors to have most of the items donated to all the teams, including the vehicles, batteries, tires, motors, controllers, and the energy Trojan Battery Company provided the batteries, meters. General Electric provided the motors, controllers, and technical support for the teams, and Arena Auto Auctions donated suitable cars to the teams. CAVA developed a set of rules and technical specifications based on the Sports Car Club of America's touring rules. All teams were limited to the 120 V battery packs and DC motors and controllers. While there were no pickup trucks in this competition, the donated vehicles varied in model, style, and weight (see Table A2 for detailed Atlanta competition vehicle data). Because the teams had no say in the vehicle they received, normalizing the vehicle weights was important in scoring the events affected by this The variation in the weight of the vehicles was factor. compensated for by using Equation 1.

The structure of the Atlanta competition was similar to the one in Phoenix with a layout that included acceleration, range, electrical efficiency, design review, and oral presentations. However, ANL personnel worked closely with the event organizers and had input into the type of data collected and the manner in which it was collected. For example, the Acceleration Event was modified to include a five-lap solo event, and the Efficiency Event was separated from the Range Event. This allowed for data collection at three separate constant speeds, with additional control over collection methods.

The Acceleration/Solo Event added a five-lap solo run to the 0.20 km acceleration run. The solo portion tested the performance of each vehicle and allowed drivers time alone on the track to test their vehicles without the complication of passing. The 0.20 km acceleration run was held on a 1.42 km road track at the Atlanta Motor Speedway. In addition to the track times, kilowatt-hour readings were recorded for each vehicle. This provided a history of energy usage for each vehicle, to be used as a backup in case any problems with the meters occurred during other events.

The Range Event used the same road course as the Acceleration/Solo Event. The layout of the course did not lend itself to the type of pace car setup used in Phoenix. Instead, the vehicles had a time limit of 2 hours and a minimum lap speed of 40 km/h. This gave the teams greater flexibility with their individual driving strategies. Passing was allowed only on the straightaways, and vehicles were allowed to pull off the track and reenter at any time during the 2 hour limit.

The Efficiency Event measured the energy consumption of the vehicles at three distinct, constant speeds. A pace car led the vehicles around the 2.4 km oval for a total of five laps at 72 km/h and 56 km/h and three laps at 40 km/h. The meters were read just before and just after each group of laps was driven.

1993 Hybrid Electric Vehicle Challenge, Dearborn

The 1993 HEV Challenge, held June 1-5, was the first in a series of competitions focusing on the emerging technologies associated with hybrid electric vehicles. These vehicles combine the best features of the liquid-fuel-powered vehicle and the electric vehicle while offering the range and performance provided by conventional vehicles. HEVs also provide an emissions-free option for zero emissions zones. Thirty colleges and universities designed and built parallel or series hybrid vehicles for the competition. The teams had the choice of building a vehicle from the ground up (Ground-Up Class) and receiving \$10,000 in seed money, or converting a donated 1992 Ford Escort Wagon to a hybrid vehicle (Escort Conversion Class). Eighteen of the teams selected chose to convert Escorts while the remaining 12 teams built vehicles from the ground up (see Table A3 and A4 for details on the hybrid strategy and components used for the Ground-Up and Escort Conversion classes, respectively). The teams participated in a five-day competition that covered qualifying (See Figure 3), emissions testing, acceleration, range, vehicle efficiency, a simulated commuter event, oral presentations, design reviews, and cost assessments. All aspects of vehicle design, construction, and performance were judged and scored. Twenty-six out of the 30 HEVs completed that portion of the Challenge.

One major goal of the HEV Challenge was to explore efficient vehicle propulsion systems. Events were specifically designed to determine the overall efficiency, electrical efficiency, and alternative power unit (APU) efficiency of the vehicles by measuring the fuel consumption and energy usage throughout the competition. The Electrical Efficiency Event, for example, required the teams to meet a minimum electric-only or zero emission vehicle (ZEV) range requirement of 32.2 km while determining which electrical system functioned most efficiently without using the APU. The kilowatt-hour meters, charging stations, and ZEV events were used for this purpose [5]. The Range Event was divided into four segments: a 32.2 km portion around a track at the Dearborn Proving Grounds (DPG), followed by a 129.4 km HEV portion on public streets where the APU could be on, followed by ZEV and/or HEV driving modes on the track at Michigan International Speedway (MIS). Efficient charging schemes and skillful driving were encouraged by measuring the kilometers driven per kilowatt-hour of energy consumed. A loss factor representing energy losses in the vehicle charging systems was applied in computing the electrical efficiency results.



Figure 3. Photograph of the University of Tennessee vehicle at the acceleration qualifying event, Dearborn.

1993 American Tour de Sol

The focus of the American Tour de Sol is educating the general public on alternative renewable energies available for transportation. The first Tour de Sol included solar cars and electric vehicles that were very different in construction and appearance. This year the competition involved over thirty vehicles ranging from solar cars to prototype EVs and included the first HEV to participate in the six day rally (see Table A5 for vehicle data from the Tour de Sol). Tour de Sol started in Boston, MA and ended up in Burlington, VA. The rally included check points and time limitations for each portion of the route, with extra points given for additional miles completed at the end of each leg of the rally. The kilowatt-hours were recorded at the beginning and end of each day, along with the total distance traveled by each vehicle. By the end of the week, all but two teams had their meters working. The teams with AC systems had difficulty with the meter operating properly. The sensitivity of the meter to voltage and current inputs and the electrical noise of the AC motor and controller both contributed to the problems encountered with the data collection.

The American Tour de Sol, being the longest running competition of its kind, has many repeat competitors. While the improvements in EV technology are recorded each year, the difficult terrain presents the opportunity to observe the reliability of these electric vehicles. The majority of the vehicles used lead-acid battery technology and demonstrated a repeatable range of 129 km each day. Many of the vehicles with advanced battery technology (Zinc Bromine and NiCad) displayed ranges of 241 km or more. The American Tour de Sol is a proving ground for many student-based electric vehicles.

RESULTS OF ANALYSIS

Open-Circuit Voltage Drop vs. Distance in Lead-Acid Battery Packs

The open-circuit voltage drop in lead-acid battery packs was measured as a function of the number of kilometers driven by the EVs during the Phoenix competition. In lead-acid batteries, the open-circuit voltage decreases as a function of state-of-charge (SOC). The open-circuit voltage of each vehicle was measured prior to its starting an event and again just after the vehicle had pulled off of the track. As expected, the open-circuit voltage was still changing with time when the vehicles were checked after pulling off the track. This is primarily caused by the batteries recovering from such a rapid discharge, and involves a combination of the batteries cooling down and the chemistry in the batteries returning to equilibrium. For consistency, the voltage was measured immediately after the vehicle stopped moving; however, this was not possible when multiple vehicles exited the track simultaneously.

As shown in Figure 4, the voltage drop was generally larger the farther the vehicle traveled, but there is scatter caused by differences in vehicle mass, vehicle efficiency, initial SOC, rate of discharge, and battery manufacturer. However, the data does indicate the expected trend of increasing battery pack voltage drop with increasing distance traveled. All of the EVs at Phoenix had lead-acid battery pack open-circuit voltage drop of between 3% and 18% (see Table A6 for event data for Phoenix, Atlanta, and Dearborn).



Figure 4. Open-circuit voltage drop in lead-acid battery packs vs. distance, Phoenix.

Effect of Vehicle Mass

At all of the competitions, the vehicles were weighed with four electronic scales, one placed under each wheel, to measure the weight and mass and to determine the mass distribution. Coupling the vehicle mass with its energy economy, defined as distance traveled divided by energy used, provided insight into the significant effect of vehicle mass on electric and hybrid vehicles. At the HEV Challenge in Dearborn, the vehicles which most clearly showed this effect were the Ground-Up hybrids, as these vehicles displayed considerable spread (588 kg) in vehicle mass. Because the Escort Conversion vehicles had a maximum vehicle mass allowed by the rules and regulations (gross vehicle weight rating + 10%), their masses were concentrated around this specification with only a 234 kg spread (see Table 1, noting that only vehicles from the three competitions which competed and provided accurate meter readings are included in this analysis). The difference in the components and designs of the Escort Conversion vehicles proved more significant than the small difference in the vehicles' mass.

Table 1. Vehicle mass

Competition	Min. Mass (kg)	Max. Mass (kg)	Spread (kg)	Avg. (kg)
Dearborn (Ground-Up)	1,062	1,650	588	1,306
Dearborn (Escort Conversion)	1,614	1,848	234	1,695
Atlanta	1,023	1,703	680	1,358
Phoenix	1,307	1,645	338	1,446

Figure 5 shows energy economy plotted against mass for the Ground-Up vehicles at Dearborn during the first ZEV portion of the Range Event. There are also many differences between these vehicles in addition to the mass, such as differing components, body aerodynamics, and tires. However, because the heaviest vehicle had a mass 55% higher than the lightest vehicle, and the vehicles were not traveling at high speeds, the large difference in mass dominates the differences in component efficiencies. A linear interpolation showed a 1 km/kWh increase in energy economy for every 133 kg decrease in vehicle mass. A detailed discussion of the benefits of lightweight hybrid vehicles is given by Lovins, Barnett, and Lovins [6].



Figure 5. Energy economy vs. mass for Ground-Up HEVs, Dearborn.

As previously discussed in the description of the competitions, the Atlanta competition provided an ideal setting to examine the effect of mass and speed. The three runs at 72, 56, and 40 km/h provided energy usage data for a fixed distance around a 2.4 km track. The difference between the most and least massive electric vehicles at Atlanta was 680 kg. With the exception of the data from one vehicle at 1250 kg, Figure 6 shows a relatively smooth curve, with the lightest vehicles having the highest energy economy and the heaviest vehicles having the lowest energy economy. The three symbols arranged in a vertical line are from the same vehicle at the three different speeds.

All of the Atlanta vehicles were conversions, but the major differences in mass were of similar magnitude to the Ground-Up HEVs and had more effect than other differences in the vehicles. For current conventional U.S. cars, fuel economy is about equally sensitive to reductions in drag and rolling resistance, but is nearly three times as sensitive to reductions in mass [7,6]. Because the Atlanta vehicles were all conversions from conventional vehicles, it is not surprising to see a similar sensitivity to mass displayed in Figure 6.

Another notable feature of the Atlanta competition was that sponsors provided the same components to all vehicles, with the exception of the battery manufacturer sponsor, which allowed the schools to select the battery type most suitable for meeting their goals. Some teams selected batteries which provided optimal power and acceleration, whereas other schools favored increased energy capacity and driving range.



Figure 6. Energy economy vs. mass, Atlanta.

Although the effect of vehicle mass was found to be significant in all three competitions, the data from Phoenix does not indicate this as clearly as the other competitions because of the nature of that event. At Phoenix, all the vehicles had to maintain a constant speed of 88.5 km/h behind a pace vehicle. If a vehicle started lagging behind, it was flagged off of the track. Therefore, the Phoenix data is not as representative of how much energy the vehicles were carrying as it would have been if they had been allowed to drive until their batteries were depleted. Aerodynamic drag also played a larger part in Phoenix because of the relatively high speed (81 km/h) at which the vehicles were driven. Additionally, the difference between the most and least massive vehicles was not as large as in the other two competitions. At Atlanta and Dearborn, however, there was a good correlation between vehicle mass and energy economy, as has already been discussed.

Effect of Vehicle Speed

In addition to showing the effect of vehicle mass, Figure 6 also reveals the effect of different vehicle speeds with the three vertically spaced symbols. It is interesting to note how much more the lightest vehicle was affected by aerodynamic drag than the heaviest vehicle, as judged by the vertical distance between symbols. This is because the lighter vehicle is spending a larger percentage of its power on overcoming aerodynamic losses than it is in overcoming rolling resistance. Therefore, the effect of vehicle speed on energy economy is more pronounced for lighter vehicles than for heavier vehicles for a constant speed. The primary forces involved are

$$F_{total} = F_{roll} + F_{aero} = fmg + \frac{1}{2}\rho CAv^2$$
(2)

where f is the coefficient of rolling resistance, C is the coefficient of aerodynamic drag, A is the frontal area, and ρ is the air density [8]. This equation shows that the rolling resistance is proportional to the vehicle mass (m) while the aerodynamic drag increases by the square of the velocity. When the energy economy is plotted against vehicle speed rather than mass, the effect of the speed on energy economy becomes easier to see, as shown in Figure 7. The energy economy has been normalized at 40 km/h, so that the ratio at 40 km/h is 1, while the ratio at 72 km/h is the energy economy at 72 km/h divided by the energy economy at 40 km/h.



Figure 7. Normalized energy economy vs. speed, Atlanta.

All of the vehicles showed a decrease in energy economy as the vehicle speed was increased, except for the 1703 kg vehicle which stayed the same between 40 and 56 km/h. More importantly, Figure 7 clearly shows how the lighter vehicles experienced a larger percentage decrease in energy economy compared with the heavier vehicles

Wipke, Hill, and Larsen Page 6

(30% decrease vs. 11% decrease). The exception was the one outlying vehicle that had a mass of 1695 kg. Therefore, when it comes to highway driving, vehicle designers should consider the aerodynamic factor to be much more important in minimizing energy usage in the new lightweight vehicles than in conventional vehicles. Lovins supports this conclusion, claiming that in higher fuel economy vehicles, aerodynamic drag is more important than mass [6].

Vehicle Driving Range

The driving range of the electric and hybrid vehicles was tested in all three competitions. In Atlanta, the vehicles had 2 hours, could drive at any speed above 40 km/h, and could even stop for a period of time to let their batteries recover. In Phoenix the range was tested under the rigorous requirements of maintaining 88.5 km/h behind a pace vehicle. Most of the teams at Phoenix could have driven much further if they had been able to slow down as their batteries became depleted, or if they had been able to drive at a slower speed over the whole time period. The time allowed at Phoenix was limited to 1 hour, and only one vehicle was able to maintain the required speed at the end of that time. In Dearborn, the vehicles had ZEV (electric only) and HEV (where the APU was switched on) portions of the Range Event, with an overall time period of 5 hours. The data summarized in the Appendix and Figure 8 represents the data from the two ZEV portions of that event only.



Figure 8. Electric-only range for all 3 competitions.

Figure 8 shows the electrical energy used plotted against distance traveled during the Range Event for each vehicle in the three competitions. The maximum ranges under these conditions for the best vehicles were 121.1 km at Atlanta, 82.0 km at Phoenix, and 87.9 km at Dearborn during the two ZEV portions. Since extended range is one of the advantages of HEVs, it should be noted that the best range achieved at Dearborn, including the APU operational mode, was 303 km. HEVs use two sources of energy, thus complicating energy economy calculations. We will focus on the electric-only energy usage. As will be discussed in the next section, the ratio of distance traveled to energy used provides a measure of a vehicle's energy economy, which is related to how efficiently the vehicle was able to convert its stored energy into moving from one point to another.

Energy Economy and Efficiency

Energy economy, as defined in this paper, is determined by dividing the distance a vehicle travels by the amount of energy it took to travel that distance, expressed in km/kWh. While the term "economy" may seem awkward in the context of energy efficiency, it comes from the term "fuel economy," measured in km/L of fuel, a common measure of how efficient a conventional vehicle is at converting its fuel energy into movement. Some people prefer to use kWh/km so that the numerical values are not mistakenly compared to km/L of fuel by the general public [9]. In any case, the ratio of distance traveled to energy used is the common way of looking at the efficiencies of electric and hybrid vehicles. For data on the energy economy of 30 commercially available electric vehicles, refer to the *Electric Vehicle Directory* [10].

The best energy economy demonstrated during the Phoenix Range Event was 7.75 km/kWh. During the Range Event at Atlanta, the most efficient vehicle had an energy economy of 9.72 km/kWh in 2 hours with an average speed of 35 km/h. Because of the short length of the constant-speed efficiency runs at the three different speeds in Atlanta, their Efficiency Event should not be compared to the other competitions' Efficiency Events which involved much greater distances. However, it should be noted that the same school with the highest energy economy in the Range Event at Atlanta also showed a record high of 14.2 km/kWh at the constant speed of 40 km/h. During the first EV portion of the Range Event at the HEV Challenge, the most efficient Ground-Up hybrid had an energy economy of 9.89 km/kWh, with the most efficient Escort Conversion demonstrating a 9.70 km/kWh energy economy.

Most of the energy economy values obtained from the competitions are on closed-course tracks, bringing into question the correlation of these values with what would occur on public roads under normal operation. One of the strengths of the American Tour de Sol competition is that the entire rally part of the competition takes place on public roads in more than one state. Table A7 compares the University of Central Florida (UCF) vehicle during the Range Event in Atlanta with three American Tour de Sol vehicles on day 4, showing comparable performance from the Kineticar (7.83 km/kWh) with the UCF vehicle (6.56 km/kWh). Two other American Tour de Sol conversion vehicles are also in the table to show that many vehicles performed much better than this at similar speeds.

Although the efficiency numbers generated at the different events are not directly comparable, they establish benchmarks against which existing and future EVs will be judged. Besides being tools for evaluating the development of EVs over the road and on closed courses, they set a standard for which vehicle designers and student engineers can aim. However, besides the energy economy of EV operation, the overall energy economy of EVs will be affected by the efficiency of their charging systems, as will be discussed in the next section.

Energy Charging Loss Factors and Their Effect on Overall Electric Vehicle Efficiency

As part of the charging facilities constructed for the HEV Challenge provided by Detroit Edison, individual charging stations were equipped with meters to measure the amount of AC line energy used by the HEVs to recharge their batteries after a full day of testing. The vehicles had six hours of recharging time, between 11 PM and 5 AM. This energy was recorded and then compared to the reading on the meters in the vehicles which recorded the amount of energy that reached the vehicles' traction batteries. The difference between the line energy and the energy that reached the battery pack determined the charging efficiency of the HEVs, and established a charging loss factor as the ratio of line energy to the energy that entered the battery pack [5]. This loss factor, which was always greater than 1, was used to calculate the total electrical energy used by the HEVs for scoring the Energy Efficiency Event.

Ground-Up Class	Loss Factor	% Effic.								
Cal Poly - San Louis Obispo	1.21	82.4								
Cornell University	1.67	60.1								
Lawrence Technical Univ.	2.93	34.1								
Michigan State Univ.	1.75	57.3								
Univ. Cal - Davis	2.16	46.3								
Univ. of Tulsa	3.23	31								
Average	2.16	46.3								
Conversion Class										
Cal State - Northridge	2.14	46.8								
Colorado School of Mines	2.2	45.4								
Colorado State Univ.	3.23	31								
Concordia Univ.	3.23	31								
Seattle Univ.	1.09	91.5								
Stanford Univ.	1.48	67.5								
U.S. Naval Academy	3.23	31								
Univ. of Alberta	2.3	43.5								
Univ. Illinois	2.53	39.6								
Weber State Univ.	1.68	59.6								
Average	2.31	43.3								

The loss factors illustrated in Table 2 show that the efficiencies of the electric vehicle charging systems in use at the HEV Challenge cover a wide range from a modest 31% to a respectable 91.5%. Vehicles for which a loss factor was not available used the average loss factor from all vehicles, and are not shown in Table 2. With an average value of 46% for the Ground-Up class and an average of 43% for the Conversion class, it is clear that charging inefficiencies detract from the otherwise impressive on-road electrical energy efficiency of EVs and HEVs. If these results are

representative of typical charging technologies employed today, improving charging efficiencies is an area where more attention should be focused. The results show that on-board vehicle recharging systems with over 90% efficiency already are available; the selection of more efficient charging equipment and strategies should be adopted by EV and HEV designers. In addition, these results show that in order to fully understand the energy utilization of EVs and HEVs, their total electricity usage, including charging loss factors, needs to be incorporated into any assessment of their economic and environmental costs.

FUTURE ACTIVITIES

DOE will continue to support ERCs and collect data from them in 1994. Data on more types of EVs, including pre-production prototypes from major manufacturers, will be collected with plans to perform dynamometer efficiency testing as well as over-the-road and closed-course testing of EVs. To better understand HEVs, DOE, through the National Renewable Energy Laboratory, will be developing more sophisticated onboard data acquisition systems for the 1994 HEV Challenge. Additional information on HEV operating characteristics is planned to be collected to better characterize the performance levels and help determine the most promising components and vehicle configurations. The results from next year's competitions will also enable meaningful comparisons to be made with the performance data collected in 1993.

CONCLUSIONS

The electrical energy from the 1993 electric and hybrid vehicle competitions was measured with a custom-built digital meter installed in every vehicle. As expected, the mass of the vehicle has been shown to have a significant effect on vehicle energy efficiency. Data from the Atlanta competition has also demonstrated that mass becomes even more critical in designing new vehicles as the vehicles become more energy The average energy economy for the three efficient. competitions analyzed in this paper was 7.0 km/kWh, with the highest energy economy recorded during any event being 14.2 km/kWh. DOE will continue to sponsor engineering research competitions for high schools, vocational schools, community colleges, and universities for the purposes of educating students in the advanced transportation field and collecting data to demonstrate the current capabilities of electric and hybrid vehicles.

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School	MassVehicleSchool(kg)Make		Model/Year	Motor Manufact.	Controller Manufact.	Battery Manufact.	
Agua Fria	1,290	Volkswagen	Rabbit/1982	GE	GE	U.S. Batteries	
Cactus	1,487	Datsun	240/1974	GE	GE	Trojan	
Camelback	1,645	Chevrolet	S10 Pickup/1985	GE	GE	U.S. Batteries	
Carl Hayden #13	1,459	Toyota	Corolla/1978	GE	GE	Exide	
Carl Hayden #36	1,432	Volkswagen	Rabbit/1980	GE	Curtis	Exide	
Carl Hayden #69	1,349	Volkswagen	Dasher/1979	GE	GE	Exide	
Chapparral	1,481	Chevrolet	Corvair/1965	GE	GE	Trojan	
Cortez	1,415	Ford	Escort/1982	GE	GE	Tro jan	
East Valley Inst.	1,481	Chevrolet	LUV Pickup/1979	GE	GE	Douglas	
Farmington	1,471	Datsun	280Z/1976	GE	GE	Caterpillar	
Holbrook	1,367	Ford	Festiva/1988	GE	GE	Trojan	
Marcos de Niza #93	1,509	Ford	Courier Pickup/1974	GE	GE	Trojan	
Marcos de Niza #94	1,451	Datsun	Pickup/1978	Curtis	Curtis	Trojan	
McClintock	1,323	Ford	Mustang/1980	GE	GE	Tro jan	
Mountain View	1,345	Chevrolet	Cavalier/1984	Adv. DC	Curtis	Trojan	
North	>2,300	Dodge	Pickup(1/2-ton)/1980	GE	GE	Enerdyne	
Page	1,462	Ford	Escort/1984	GE	GE	Trojan	
Palo Verde	1,517	Ford	Courier Pickup/1981	GE	GE	Tro jan	
Paradise Valley	1,464	Ford	Tempo/1988	Adv. DC	Curtis	Champion	
Shadow Mountain	1,307	Chevrolet	Chevette/1979	GE	GE	Trojan	
Snowflake	1,196	Honda	Civic/1982	GE	GE	Power Battery	
South Mountain	1,426	Chevrolet	Citation/1980	GE	GE	GNB	
St. Johns	1,334	Chevrolet	Chevette/1977	Adv. DC	Curtis	Trojan	
Sunnyside	1,533	Chevrolet	LUV Pickup/1978	Adv. DC	Curtis	Trojan	
Window Rock	1,409	Ford	Escort/1983	GE	GE	Douglas	

Table A1. 1993 APS Solar & Electric 500 Vehicle Data, Phoenix

Table A2. 1993 Clean Air Grand Prix Vehicle Data, Atlanta

School	Mass (kg)	Make	Model	Battery Model	Bus Voltage	No. of Batt.	Cell Voltage
Alcorn State	1,082	VW	Rabbit	DC-78	120	10	12
Berea College	1,329	Ford	ord EXP 5SHI		120	10	12
Clemson	1,493	VW	Rabbit	T-145	120	20	6
Daytona Beach C.C.	1,250	Chevy	Chevette	5SHP	126	10	12
Duke University	1,023	VW	Karmann-Ghia	TH19	96	8	12
Fort Valley State College	1,110	Honda	Civic	27TMH	108	9	12
Kentucky Adv. Tech	1,300	Hyundai	Excel GLS	TMH-27	120	10	12
Kentucky Tech	1,595	Chevy	Chevette	T-145	120	20	6
Louisiana Tech	1,695	VW	Rabbit	J305	120	20	6
Univ. of Central Florida	1,703	Ford	Mercury Lynx	T-145	120	20	6

School	Mass (kg)	Fuel Type	HEV Strategy	Battery Type	APU	Electric Motor	Controller	Battery Charger
Cal. Poly., Pomona	1,248	E100	Series	Pb-Acid	Geo Metro	Adv. DC	n/a	student built
Cal. Poly., San Luis Obispo	1,223	Gasoline	Parallel	Pb-Acid	Geo Metro	Solectria	Solectria	student built
Cornell University	1,155	M85	Series	Pb-Acid	Briggs & S.	Solectria	Solectria	Lester Elect.
Lawrence Tech. Univ.	1,650	Gasoline	Parallel	Pb-Acid	Geo Metro	Magnetek	Square	K & W Engr.
Michigan State Univ.	1,478	Gasoline	Series	NiMH	Geo Metro	GE	Magnetek	n/a
New York Inst. of Tech.	nst. of Tech. n/a M85		Series	Pb-Acid	Kawasaki	n/a	n/a	Solar Car Co.
UC Davis	1,062	Gasoline	Parallel	NiCad	Briggs & S.	Unique	Unique	Solectria
UC Santa Barbara	1,401	E100	Parallel	Pb-Acid	Suzuki	Solectria	Solectria	n/a
Univ. of Idaho/Washington	1,983	Gasoline	Series	Pb-Acid	Kohler	AC Prop.	AC Prop.	AC Prop.
University of Tennessee	1,233	Gasoline	Series	Pb-Acid	Kohler	Unique	Motorola	Goodall
Univ. of Texas, Arlington	787	M85	Parallel	NiCad	Honda	Solectria	Solectria	Solectria
University of Tulsa	1,741	Gasoline	Series	Pb-Acid	Honda	Baldor	Baldor	student built

Table A3. Ground-Up 1993 HEV Challenge Vehicle Data, Dearborn

Table A4. Escort Conversion 1993 HEV Challenge Vehicle Data, Dearborn

School	Mass (kg)	Fuel Type	HEV Strategy	Battery Type	APU	Electric Motor	Controller	Battery Charger
Cal. State, Northridge	1,489	Gasoline	Series	Pb-Acid	Kawasaki	Unique	Unique	K & W Engr.
Colorado School of Mines	1,614	E100	Series	NiCad	Suzuki	Adv. DC	Curtis	ByCan
Colorado State Univ.	1,722	Gasoline	Parallel	Pb-Acid	Kawasaki	Unique	Unique	Good-All Elec
Concordia University	1,671	Gasoline	Both	Pb-Acid	Briggs & S.	Adv. DC	Curtis	n/a
Jordan College Energy Inst.	1,694	Gasoline	Parallel	Pb-Acid	Kawasaki	Adv. DC	Curtis	student built
Pennsylvania State	1,966	Gasoline	Parallel	Pb-Acid	Geo Metro	Solectria	Solectria	Good-All
Seattle University	1,715	Gasoline	Parallel	Pb-Acid	Geo Metro	Unique	Unique	Good-All
Stanford University	1,660	Gasoline	Series	Ni-Cad	Honda	Stanford	FMC	Solectria
Texas Tech. University	1,824	E100	Parallel	Pb-Acid	Kawasaki	Solectria	custom	Solar Car Co.
US Naval Academy	1,717	Gasoline	Series	Pb-Acid	Briggs & S.	GE	Curtis	New Concepts
University of Alberta	1,633	Gasoline	Parallel	NiCad	Suzuki	Solectria	Solectria	student built
UC Irvine	1,448	M85	Parallel	Pb-Acid	Suzuki	Electra-Gear	Emerson	Lester Elec/
University of Illinois	1,643	E100	Series	Pb-Acid	Kawasaki	Magnatek	Magnatek	n/a
University of Wisconsin	1,719	Gasoline	Series	Pb-Acid	Kohler	Electric App.	Indramat	n/a
Washington Univ., St. Louis	n/a	E100	Parallel	Pb-Acid	Briggs & S.	Adv. DC	custom	n/a
Wayne State University	1,848	Gasoline	Parallel	Pb-Acid	Ford Escort	Garret	GE	n/a
Weber State University	1,725	Gasoline	Parallel	Pb-Acid	Ford Escort	Adv. DC	Curtis	Indust. Batt.
West Virginia University	1,652	M85	Series	Pb-Acid	Kawasaki	Adv. DC	Curtis	Cybertronics

				Battery		
Vehicle Name	kg	GU/Conv	Battery Type	(kWh)	Motor Type	Regen. Braking
Aztec	363	GU	Lead Acid	6.8	DC Brushless	Y
C-M Sunpacer	464	GU	Lead Acid	9	DC	N
Chevy S-10 pjt. E	1,858	Conv.	Lead Acid	27.6	DC	-
Delto Fiero SE	1,533	Conv.	Lead Acid	10.6	DC	Y
Electric Jewel	1,272	Conv.	Lead Acid	17.4	DC Series	N
Electric Lizzie	989	GU	Lead Acid	1.6	DC Series Wound	N
Electric Taxi	1,312	Conv.	Lead Acid	22	DC	N
Envirocycle	242	Conv.	Lead Acid	0.94	DC Series Wound	N
Envirocycle II	751	Conv.	Lead Acid	1.09	DC Series	N
Genesis I	1,683	Conv.	Lead Acid	11.9	DC	Y
Kineticar	1,529	Conv.	Lead Acid	22.2	DC Series	Y
Potential Difference	1,186	Conv.	Lead Acid	18	DC Series	Y
Rham Rod	1,457	Conv.	Lead Acid	17.4	DC	Y
Solar Bolt	1,312	Conv.	Lead Acid	22	DC	N
Solar Bullet	557	GU	Lead Acid	6.8	DC Wire Wound	N
Solar Flair	1,478	Conv.	Lead Acid	22	DC	N
SUNGO	595	GU	Lead Acid	7.2	DC Brushless	Y
T-Star	1,125	Conv.	Zinc Bromine	21.6	AC Induction	Y
Viking 21	858	GU	NiCad	5.7	Unique Mobility	Y

Table A5. 1993 American Tour de Sol Vehicle Data

		Efficienc	y Eveni		nta: speed)	Cle	ean A	AIF (na F	Range Event (2 ho	UTS, any sp	eed)	Solo Ev	vent (sho	ontest tim	ne)				
	Mass.	Energy I	72 km/n Distance	Effic.	Energy D	istance	Effic.	Energy 1	40 km/n Distance	Effic.	Energy Dis	st. Effic.	1	Energy	Dist.	Effic.					
School	(kg)	(kWh)	(km) k	m/kWh	(kWh)	(km) k	on/kWh	(kWh)	(km) I	cm/kWh	(kWh) (km	n) km/kWh		(kWh)	(km) I	መ/kWh					
Ncom State	1082	-	-	I	ļ			-	_		3.28 2	0.0 6.08									
Berea College	1329			_	—					_	10.50 E	5.6 6.24		263	8.6	3.25					
Jemson	1493	1.11	7.2	6.56	0.92	7.2	7.88	0.55	4.8	8.78	16.99 10	4.0 6.12		2.52	8.6	3.39					
Jaytona Beach	1250	1.09	7.2	6.65	0.88	7.2	8.23	0.52	4.8	9.29	8.18 5	9.9 7.32		2.3	8.6	3.72					
Juke University	1110	0.70					40.00			14.01	5.00 5	x 9.69		1./5	0.0	4.69					
Contrology State	1200	0.73	7.2	9.92	0.59	7.2	10.25	0.34	4.0	14.21	7.10 C	9.8 9.72 EE 07E		233	8.5	3.6/					
(entucky Auv 1 con	1595	1 03	7.2	7 03	0.70	7.2	7 55	0.43	4.0	8 19	16 22 10	5.0 0.75		213	0.0	4.01					
cuisiana Tech	1695	1 39	72	5.25	1 18	72	6 14	0.00	4.0	7.67	19.59 0	60 522		2.52	9.6	2.20					
University Cent. Fl.	1703	1.01	7.2	7.17	0.90	7.2	8.05	0.60	4.8	8.05	18.36 12	11 6.60		175	86	4.89					
		Г	Avr.	7.28	Г	Avo.	8.64	Г	Avra.	9.63		VI 7.22			Avm	3 90					
		4													_	0.00					
Dhooniv.	AD	2 60	lar i	2. EI	octri	in Fl	nn	Man	ch 1	003) Doort		100	ЪЦ		hall	long		luno	10	02
	AFS	500	iai c		cui	C JI	<i>, 1</i>	vi ai u		330	Deail	UIII.	1333			lali	eny	e, J	une	13	30
		Efficienc	y Event	(const.	speed)								(const. s	speed)		(min.sp	eed)		(mixture))	
													DPG Z	EV		MIS ZI	EV		Total 2	ΞV	
Oshaal	Mass	Init. B.	Fin. B.	Drop	Dist. I	Energy	Effic.				Ochool	Mass	Energy	Dist.	Effic.	Energy	Dist.	Effic.	Energy	Dist.	Effic.
SCIDO	(Kg)	102.0			(/011)	6 00	E 20				Convert Lie Choos	(Kg)	(KVVN)	(1411)	KITVKVVI	(KVVN)	(Km)	unxvvn	(KVVIII)	(ian)	KITVKVVN
autus Ismalhack	164.5	103.0	97.0	45	27	5 37	5.30				Cal Poly Pomona	1248	5.06	32.2	6 55				5.06	32.2	6 55
arl Havden #13	1459	104.5	102.0	2.5	23	3.54	6.37				Cal Poly SLO	1223	3.70	25.1	679				370	25.1	6 79
Carl Hayden #69	1349	104.0	90.0	14.0	47	7.44	6.28				Cornell University	1155	3.98	33.2	8.33	5 93	48.3	8 15	9.91	81.5	8.22
happanal	1481	104.0	90.4	13.6	69	8.93	7.75				Lawrence Tech.	1650	3.98	16.7	4.21	3.82	25.8	6.74	7.80	42.5	5.45
Contez	1415	105.0	90.0	15.0	76	10.64	7.11				Michigan State	1478	4.60	33.2	7.21	2.82	25.8	9.13	7.42	58.9	7.94
. Valley Institute	1481	103.5	88.0	15.5	88	10.45	6.47				UCDavis	1062	3.81	37.7	9.89	6.41	48.3	7.54	10.22	86.0	8.41
armington	1471	102.5	87.5	15.0	52	10.75	4.79				UC Santa Barbara	1401	4.97	33.2	6.67	3.20	16.1	5.03	8.17	49.3	6.03
	1367	104.0	86.0	18.0	66	9.89	6.67				Univ. of Tenessee	1233	3.95	33.2	8.40	—			3.95	33.2	8.40
tolbrook		102.0	94.0	9.0	45	7.20	6.26				Conversion Class										
tolbrook Aarcos de Niza	1580	105.0	<u> </u>	17.0	53	8.80	6.04				Col. School of Mines	1614	3.42	33.2	9.70	6.13	48.3	7.88	9.55	81.5	8.53
lolbrook Narcos de Niza Narcos de Niza #99	1580 1509	103.0	87.5			0.07	5 84				Col. State University	1722	4.94	33.2	6.71			—	4.94	33.2	6.71
tolbrook Aarcos de Niza Aarcos de Niza #93 Aarcos de Niza #94	1580 1509 1451	104.5 104.5	87.5 91.0	13.5	48	0.21	0.04				· · · · ·			~ ~ ~	762				4.35	33.2	7.62
tolbrook Aarcos de Niza Aarcos de Niza #93 Aarcos de Niza #94 AcClintock	1580 1509 1451 1323	104.5 104.5 104.5	87.5 91.0 88.5	13.5 16.0	48 40	6.31	6.38				Concordia University	1671	4.35	33.2						~ ~	7 52
tolbrook Aarcos de Niza Aarcos de Niza #93 Aarcos de Niza #94 AcClintock Aountain View	1580 1509 1451 1323 1345	104.5 104.5 104.5 103.5	87.5 91.0 88.5 99.5	13.5 16.0 4.0	48 40 21	6.31 3.12	6.38 6.71				Concordia University Jordan College	1671 1694	4.35 4.41	33.2	7.52				4.41	33.2	7.02
tolbrook Aarcos de Niza Aarcos de Niza #93 Aarcos de Niza #94 AcClintock Aourtain View age	1580 1509 1451 1323 1345 1462	104.5 104.5 104.5 103.5 103.5	87.5 91.0 88.5 99.5 89.5	13.5 16.0 4.0 14.0	48 40 21 82	6.31 3.12 13.00	6.38 6.71 6.32				Concordia University Jordan College Seattle University	1671 1694 1715	4.35 4.41 3.99	33.2 33.2 33.2	7.52 8.31	2.92	 19.3	6.62	4.41 6.91	33.2 52.5	7.60
tolbrook Aarcos de Niza Aarcos de Niza #93 Aarcos de Niza #94 Accintock Acurtain View Yage Yalo Verde	1580 1509 1451 1323 1345 1462 1517	104.5 104.5 104.5 103.5 103.5 108.5	87.5 91.0 88.5 99.5 89.5 91.0	13.5 16.0 4.0 14.0 17.5	48 40 21 82 56 71	6.31 3.12 13.00 11.39	6.38 6.71 6.32 4.95				Concordia University Jordan College Seattle University Stanford University	1671 1694 1715 1660	4.35 4.41 3.99 5.59	33.2 33.2 33.2 33.2	7.52 8.31 5.93	2.92 2.08	 19.3 12.9	6.62 6.19	4.41 6.91 7.67	52.5 48.0	7.60
tolbrook Karcos de Niza Karcos de Niza #93 Aarcos de Niza #94 AcClintock Acuttain View 'age alo Verde 'aradise Valley	1580 1509 1451 1323 1345 1462 1517 1464	104.5 104.5 104.5 103.5 103.5 103.5 108.5 102.5	87.5 91.0 88.5 99.5 89.5 91.0 85.0	13.5 16.0 4.0 14.0 17.5 17.5	48 40 21 82 56 71 7	6.27 6.31 3.12 13.00 11.39 9.19	6.38 6.71 6.32 4.95 7.71				Concordia University Jordan College Seattle University Stanford University U.S. Naval Academy	1671 1694 1715 1660 1717	4.35 4.41 3.99 5.59 5.09	33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52	2.92	19.3 12.9	6.62 6.19	4.41 6.91 7.67 5.09	33.2 52.5 48.0 33.2	7.60 6.00 6.52
kolibrook Karcos de Niza Karcos de Niza #93 Aarcos de Niza #94 AcClintock Acurtain View Yage Alo Verde Yaradise Valley X. Johns Yandou Meratein	1580 1509 1451 1323 1345 1462 1517 1464 1334	103.0 104.5 104.5 103.5 103.5 103.5 103.5 108.5 102.5 105.5	87.5 91.0 88.5 99.5 89.5 91.0 85.0 91.0	13.5 16.0 4.0 14.0 17.5 17.5 14.5	48 40 21 82 56 71 76 48	6.27 6.31 3.12 13.00 11.39 9.19 9.85	6.38 6.71 6.32 4.95 7.71 7.88				Concordia University Jordan College Seattle University Starford University U.S. Naval Academy University of Alberta University of Alberta	1671 1694 1715 1660 1717 1633 1643	4.35 4.41 3.99 5.59 5.09 4.21 2.91	33.2 33.2 33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52 7.88	2.92 2.08 4.64	 19.3 12.9 54.7	6.62 6.19 11.80	4.41 6.91 7.67 5.09 8.85	33.2 52.5 48.0 33.2 87.9	7.60 6.00 6.52 9.93
kolbrook Karoos de Niza Karoos de Niza #93 Aarcos de Niza #94 AcCintan View Kage Valo Verde Varadise Valley X. Johns Shadow Mountein	1580 1509 1451 1323 1345 1462 1517 1464 1334 1334	103.0 104.5 104.5 103.5 103.5 103.5 103.5 103.5 105.5 105.5 105.5	87.5 91.0 88.5 99.5 89.5 91.0 85.0 91.0 95.0	13.5 16.0 4.0 14.0 17.5 17.5 14.5 8.0	48 40 21 82 56 71 76 48 (6.31 3.12 13.00 11.39 9.19 9.85 8.21	6.38 6.71 6.32 4.95 7.71 7.88 5.88				Concordia University Jordan College Seattle University Starford University U.S. Naval Academy University of Alberta University of Alberta	1671 1694 1715 1660 1717 1633 1643	4.35 4.41 3.99 5.59 5.09 4.21 3.91	33.2 33.2 33.2 33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52 7.88 8.48	2.92 2.08 4.64	19.3 12.9 54.7	6.62 6.19 11.80	4.41 6.91 7.67 5.09 8.85 3.91	33.2 52.5 48.0 33.2 87.9 33.2	7.60 6.00 6.52 9.93 8.48
Holbrook Varoos de Niza Varoos de Niza #94 Aaroos de Niza #94 AcCintain View Palo Verde Palo Verde Palo Verde Parafise Valley Stadow Mountain South Mountain	1580 1509 1451 1323 1345 1462 1517 1464 1334 1307 1466 1334	103.0 104.5 104.5 103.5 103.5 103.5 108.5 108.5 108.5 105.5 103.0 103.0	87.5 91.0 88.5 99.5 89.5 91.0 85.0 91.0 95.0 92.5	13.5 16.0 4.0 14.0 17.5 17.5 14.5 8.0 11.0	48 40 21 82 56 71 76 48 47 48	6.27 6.31 3.12 13.00 11.39 9.19 9.85 8.21 7.76	6.38 6.71 6.32 4.95 7.71 7.88 5.88 6.02 6.31				Concordia University Jordan College Seattle University Starford University U.S. Naval Academy University of Alberta University of Illinois Wayne State	1671 1694 1715 1660 1717 1633 1643 1848	4.35 4.41 3.99 5.59 5.09 4.21 3.91 5.40	33.2 33.2 33.2 33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52 7.88 8.48 6.14 7.73	2.92 2.08 4.64 1.59	19.3 12.9 54.7 9.7	6.62 6.19 11.80 6.08	4.41 6.91 7.67 5.09 8.85 3.91 6.99 7.54	33.2 52.5 48.0 33.2 87.9 33.2 42.8	7.60 6.00 6.52 9.93 8.48 6.13
tolbrook karcos de Niza k93 karcos de Niza k93 karcos de Niza k94 koclintock kountain View Paje Palo Vende Paradise Valley 3t. Johns Shadow Mountein Sunhyside Mostew Book	1580 1509 1451 1323 1345 1462 1517 1464 1334 1307 1426 1533	103.0 104.5 104.5 104.5 103.5 103.5 103.5 103.5 105.5 103.0 103.5 104.5	87.5 91.0 88.5 99.5 89.5 91.0 85.0 91.0 95.0 92.5 92.5 92.5	13.5 16.0 4.0 14.0 17.5 17.5 14.5 8.0 11.0 12.0	48 40 21 82 56 71 76 48 47 64 7	6.27 6.31 3.12 13.00 11.39 9.19 9.85 8.21 7.76 10.21	6.38 6.71 6.32 4.95 7.71 7.88 5.88 6.02 6.31				Concordia University Jordan College Seattle University Starford University University of Alberta University of Alberta University of Illinois Wayne State Weber State	1671 1694 1715 1660 1717 1633 1643 1848 1725	4.35 4.41 3.99 5.59 5.09 4.21 3.91 5.40 4.29	33.2 33.2 33.2 33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52 7.88 8.48 6.14 7.73	2.92 2.08 4.64 1.59 3.25	19.3 12.9 54.7 9.7 29.0	6.62 6.19 11.80 6.08 8.92	4.41 6.91 7.67 5.09 8.85 3.91 6.99 7.54	33.2 52.5 48.0 33.2 87.9 33.2 42.8 62.1	7.60 6.00 6.52 9.93 8.48 6.13 8.24
tolbrook Varoos de Niza 493 Varoos de Niza 493 Varos de Niza 494 AcCintock Nountain View Yage Yalo Verde Yaradise Valley X. Johns Yaadow Mountain Sudh Mountain Sudh Mountain Vindow Rock	1580 1509 1451 1323 1345 1462 1517 1464 1334 1307 1426 1533 1409	104.5 104.5 104.5 104.5 103.5 103.5 103.5 102.5 105.5 103.0 103.5 104.5 104.0	87.5 91.0 88.5 99.5 91.0 85.0 91.0 95.0 92.5 92.5 98.5	13.5 16.0 4.0 14.0 17.5 17.5 14.5 8.0 11.0 12.0 5.5	48 40 21 82 56 71 76 48 47 64 21	6.27 6.31 3.12 13.00 11.39 9.19 9.85 8.21 7.76 10.21 3.56	6.38 6.71 6.32 4.95 7.71 7.88 5.88 6.02 6.31 5.88				Concordia University Jordan College Seattle University Stanford University U.S. Naval Academy University of Alberta University of Illinois Wayne State Weber State	1671 1694 1715 1660 1717 1633 1643 1848 1725	4.35 4.41 3.99 5.59 5.09 4.21 3.91 5.40 4.29	33.2 33.2 33.2 33.2 33.2 33.2 33.2 33.2	7.52 8.31 5.93 6.52 7.88 8.48 6.14 7.73 7.40	2.92 2.08 4.64 1.59 3.25	 19.3 12.9 54.7 9.7 29.0 	6.62 6.19 11.80 6.08 8.92 7.64	4.41 6.91 7.67 5.09 8.85 3.91 6.99 7.54	33.2 52.5 48.0 33.2 87.9 33.2 42.8 62.1 Avg.	7.60 6.00 6.52 9.93 8.48 6.13 8.24 7.43
tolbrook Varoos de Niza 493 Aarcos de Niza 493 Aarcos de Niza 494 AcCintain View Yage Yalo Verde Yardise Valley X. Johns Yadow Mountain Yadow Mountain Yandow Rock	1580 1509 1451 1323 1345 1462 1517 1464 1334 1307 1426 1533 1409	103.5 104.5 104.5 103.5 103.5 103.5 103.5 103.5 105.5 105.5 105.5 104.5 104.5	87.5 91.0 88.5 99.5 89.5 91.0 85.0 91.0 95.0 92.5 92.5 98.5	13.5 16.0 4.0 14.0 17.5 17.5 17.5 14.5 8.0 11.0 12.0 5.5	48 49 11 82 65 F1 F6 48 47 64 21	8.27 6.31 3.12 13.00 11.39 9.19 9.85 8.21 7.76 10.21 3.56 Avg.	6.38 6.71 6.32 4.95 7.71 7.88 5.88 6.02 6.31 5.88 6.27				Concorda University Jordan College Seattle University Starford University U.S. Naval Academy University of Albeta University of Illinois Wayne State Weber State	1671 1694 1715 1660 1717 1633 1643 1848 1725	4.35 4.41 3.99 5.59 5.09 4.21 3.91 5.40 4.29	332 332 332 332 332 332 332 332 332 Avg	7.52 8.31 5.93 6.52 7.88 8.48 6.14 7.73 7.40	2.92 2.08 4.64 1.59 3.25	19.3 12.9 54.7 9.7 29.0 Avg.	6.62 6.19 11.80 6.08 8.92 7.64	4.41 6.91 7.67 5.09 8.85 3.91 6.99 7.54	33.2 52.5 48.0 33.2 87.9 33.2 42.8 62.1 Avg.	7.60 6.00 6.52 9.93 8.48 6.13 8.24 7.43

Table A7. Representative 1993 American Tour de Sol and Atlanta vehicle data comparison

Vehicle Name	Mass (kg)	Vehicle Model	Energy (kWh)	Dist. (km)	Leg Time (hrs)	Avg. Speed (km/h)	Energy Economy (km/kWh)	Battery Type	Motor Manuf.	Motor Type	Controller
Univ. of Central Florida *	1,710	Mercury Lynx	18.36	120.4	2	60.2	6.56	Pb-Acid	G.E.	DC Series	G.E.
Kineticar	1,530	VW Rabbit	17.77	139.2	1.87	55.2**	7.83	Pb-Acid	Adv. DC	DC Series	Curtis
Electric Jewel	1,272	Geo Metro	13.04	156.8	1.96	52.7**	12.1	Pb-Acid	Prestolite	DC Series	Curtis
T-Star	1,125	Geo Metro	10.27	227.2	1.89	54.6**	22.26	Zn-Br	Solectria	AC Induction	Solectria

* from the Atlanta competition ** Based on the American Tour de Sol day 4 for the leg length of 103 km